



## CENTRAL POINTS

Our **Mini-Modules** are cross-class project days for the 1st and 2nd grades. For each Mini-Module day there is a separate timetable, from which pupils can choose several courses according to their interests.

Here an excerpt from the previous Mini-Module offers:  
▪ English Theatre ▪ Creative Writing Workshop ▪ Singing all over the world ▪ Salut! Getting to know French ▪ Zeus - The gods must have gone mad.

Not only do we foster our students' academic achievements, but we also encourage and honour their **social commitment**. In addition to the voluntary working group AKAD HELPS, the SOPHIA award ceremony, honouring individual students' social commitment, are an important fixed point in the school year.

In the **Social Skills Module**, upper-school students (aged 15 – 18) prepare and run mediation workshops for the 2nd and 3rd classes (aged 12 to 13). Based on a peer principle, students find it particularly easy to accept the values and contents covered.

**DIGI Workshops:** Modern media have brought about important changes in today's educational landscape. We consider it our school's responsibility to educate our pupils towards a critical and self-responsible approach to all media. This takes place in our "Digi-Days"; in the 2nd and 3rd grades. Here our students acquire important technical and content-related skills (using social media and educational tools in a school and private environment).

## AFTER SCHOOL CLUB

From Monday to Thursday, our school offers an afternoon club where four of our lower school students (aged 10 – 14) can spend their leisure time, do their homework, or study for school under the guidance of our teachers and qualified members of staff.

We always start the afternoon with a common lunch. In clearly structured phases of free time and learning time, our students spend a varied afternoon with fun, movement, creativity and musical activities. Our teachers support our students in doing their homework or when studying or preparing for a test.

The monthly fee (excluding lunch) is 52,80 € for 3 days, or for 70,40 € for 4 days.

It is of great importance to ensure a pleasant atmosphere, in which our students can study and spend their leisure time and where they can experience school as a community.



## BUDDIES/SCHOOL BASED MENTORING

Buddies help our first-year students to settle in at our school and accompany them throughout the year. They visit their mentees in the so-called 'Buddy Breaks' and arrange play lessons and a "Learning to Learn Workshop". A team of teachers supports our Buddies.

## TASTER DAYS

In order to experience what a school day at the AkadGym is like, we offer taster days. Students in the final year of elementary school have the opportunity to spend a day together with our 1st year students. Prospective students are also welcome in our after-school club for a taster day. You will find dates and registration information on our homepage.

## KNOWLEDGE DAYS

It is important to have a successful start into the new school year. Therefore, our 1st year students take part in action-based Get-to-Know-You-Days at the beginning of the school year, where students get to know each other and can bond as a group. Whilst engaging in exciting cooperation games, students get to know each other and make their first friends. This fosters a positive classroom atmosphere and team spirit.

## ADMISSIONS

You need the following documents to apply for the Akademisches Gymnasium:

- Semester school report of the 4<sup>th</sup> class of elementary school
- End of year school report of the 3<sup>rd</sup> class of elementary school
- Birth certificate of the child
- Proof of citizenship (parents)
- Residence registration
- Baptism certificate (if available)
- Registration form (available on our website at [www.akadgym.at/anmeldung](http://www.akadgym.at/anmeldung))

Please hand in these documents at the secretary's office. In addition, you and your child will be invited to an admissions interview. Please make an appointment at the school office and bring us your school certificates of year 3 and 4 of elementary school with you.

For the "Europaklasse" (a class with a special focus on modern languages and internationality), there is an additional admissions consultation for students. The date of can be found on our website at [www.akadgym.at/anmeldung](http://www.akadgym.at/anmeldung).

## HOW TO FIND US/ADDRESS



AKADEMISCHES GYMNASIUM SALZBURG

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AKADGYM  
SALZBURG



## INTELLECTUAL STANDARD

*offering a mentally challenging general education*

Indebted to our humanistic and holistic approach to education, we prepare our students for university studies by offering high-level broad general education. By this we understand forms of learning, and learning content which inspires, challenges, and fosters our students

## HETEROGENEITY AND DIVERSITY

*perceiving people, promoting individuals*

Many different forms of learning and teaching are the basic building blocks of our school's educational culture. This is reflected by continuous and regular attendance of in-service training of our teaching staff, and in the flexible architecture of our new school building. In our school, the spaces and forms of learning facilitate and foster opportunities for individual development.

## CREATIVITY

*expressing feelings, creating dreams*

We attach great importance to designing and creating our "school living space" together. A creative atmosphere promotes the well-being of all and fosters productive working. The annual participation in Erasmus Art Projects gives our students a variety of opportunities for making friends and contacts across Europe.

## ENVIRONMENT

*think ecologically, act sustainably*

Our school is centrally located in a traffic-calmed zone. The AKADGYM stands amidst a unique landscape conservation area on Mount Rainberg, one of Salzburg's city mountains. It is important to us, that aspects of nature are not only dealt with in science classes, but we also want to create an awareness of the importance of the environment.

## SCHOOL PROFILE

	HUM 21KLASSE	COOLKLASSE	EUROPAKLASSE
1.	social learning	social learning, COOL (Co-operative Open Learning)	social learning
2.	digital competence	Latin	Latin
3.	Latin		
4.			Spanisch
5.	French or Greek, RE (Religious Education) or Ethics	French or Greek, RE (Religious Education) or Ethics	French or Greek, RE (Religious Education) or Ethics
6.	Modular Course System (from year 6 to year 8)		

### SCHOOL TRIPS AND EDUCATIONAL VISITS LOWER FORM (CLASSES 1 – 4)

**HUM 21 CLASS:** Winter Sports Week, Project Week, Excursions

**COOL CLASS:** Winter Sports Week, Summer Sports Week, Excursions

**EUROPE CLASS:** Winter Sports Week, Language Trip England, Excursions

### TRIPS AND EDUCATIONAL VISITS UPPER FORM (CLASSES 5 – 8)

**HUM 21/COOL CLASS:** Movement-Based Week/Marine Biology Week, Cultural Trip, Language Trip USA/England/France

**EUROPE CLASS:** Movement-Based week, language trip Spain, language trip France, cross-class Greece excursion

## HUM 21 CLASS

HUM21 Classes put a focus on personality development, social interaction, languages, and a critical and innovative approach to modern technologies, which is taught in a separate subject called "Digital Basic Education". To enable our students to deal with the world autonomously, our team of teachers plan creative and cross-curricular projects every year. They promote holistic as well as networked thinking, and they strengthen the development of an independent and creative personality in the best humanistic sense and tradition.

## THE COOL CLASSES

With their own time table slots, COOL CLASSES form the framework for independent learning and practice in our students' individual subjects.

In our COOL CLASS, students individually, or in a team, organise the order they work on their set tasks in open learning phases.

They can determine their own pace of learning. Each semester finishes with a multi-day interdisciplinary COOL project. The COOL teachers meet once a week for a teamwork and networking meeting. Studying with COOL helps students build a positive relationship with content and goals, and it gives them confidence they will achieve their goals.

## EUROPE CLASS

Languages, the increased use of English as a language of instruction already in years 1 to 4, as well as school exchanges with EU countries, are the focal points of the pilot school experiment. Spanish complements language teaching from year 4 onwards. In year 5, students choose between French and Ancient Greek, and from year 6 onwards, Italian can be chosen as an optional module. Language acquisition at the school is supported and consolidated by language trips to England (year 4), Spain (year 6) and France (year 7).

## MODULAR UPPER FORM (MOST)

From year 6 onwards, our students can choose according to their interests from a variety of elective options to build their own individual syllabus of afternoon classes. On a semester basis, they create their personal learning programme. In compulsory subjects such as German, Mathematics, History, the number of weekly lessons is reduced, and they are now called Base Modules. This creates the basis for a broad and varied choice of elective modules. Students can choose between Supplementary, Advanced and Key Qualification Modules. These modules broaden and deepen the range of subjects available to our students, thus helping to prepare students adequately for university studies and a professional career.

## MISSION STATEMENT

Our school "lives" Humanism in a variety of ways:

### TRADITION

*building on the past, shaping the future*

The Academic Grammar School was founded in 1617. Based on a longstanding tradition, we offer modern, high-quality, comprehensive education drawing upon our tradition and extensive experience, preparing our students today for tomorrow's future.

### LANGUAGES

*communicating and understanding the world*

We are a Humanistic Grammar School with a focus on languages. With classical languages as a basis, the modern language offered at our school prepare our students' way for the future.

### MEDIA

*questioning critically, using competently*

The media have had a lasting effect on today's educational landscape. It is our school's responsibility to educate and enable students to use media critically and in a responsible way.